



## “A Sense of Place: Architecture, Culture and History in the Arkansas Delta” NEH Workshop

Meet at Historic Sites, Allen House and the University of Arkansas Monticello.

The schedule is subject to change. The same schedule would be followed for both weeks of the program.

Lunch and dinner are on your own unless otherwise indicated.

Pre-reading before the program starts is not required.

July 7-13, 2024 and July 14-20, 2024

Begin	End	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00	8:30	<b>8:00-9:00</b> Arrive and Check-in	<b>8:00-8:45</b> Bus to Tushek Building Light snacks provided	<b>8:00-8:45</b> Bus to John H. Johnson Museum  Light snacks provided	<b>8:00-8:45</b> Bus to McGehee City Hall  Light snacks provided		<b>8:00-8:45</b> Bus to Selma Rosenwald School  Light snacks provided	
8:30	9:00							
9:00	9:30		<b>9:00-10:00</b>  Welcome Lake Village Mayor Bush and Councilman Sammy Angel and Tour  Place-based learning at Lake Village historic site	<b>9:00</b> Welcome Mayor Carolyne Blissett		<b>9:00- 9:50</b> They Called Us Enemy by George Takei book discussion and compelling questions in Place-based learning led by Haley Greer  <b>10:00 -10:50</b> Technology in STEM and Rohwer Reconstructed led by Sean Clark and program team  UA Monticello, University Library Conference Room, A	<b>9:00</b> Welcome Bob Ware, Rosenwald School Board of Directors  <b>9:10-10:10</b> STEM Connections with Drones led by Drone Pilot Sean Clark  <b>10:15 – 12:15</b> Architecture discussion of Selma Rosenwald School led by Architect Kwendeche and program coordinator/ program team	<b>9:00-11:00</b> Allen House and Historic District Walking Tour and discussion led by Architect Russell Rudzinski
9:30				<b>9:10 - 10:10</b> Vernacular architecture at the John H. Johnson Museum led by Friends of John H. Johnson Museum and program team	<b>9:00</b> Welcome  <b>9:15-10:15</b> Japanese American internees discussion led by Architect Nancy Chikaraishi City Hall			
10:00	10:30							
10:30	11:00		<b>10:15-12:00</b>	<b>10:30-11:50</b> Arkansas		<b>10:50-11:00</b> BREAK		

			History of Arkansas Delta Architecture and Preservation discussion led by Architect, Dr. Karen Spence	Delta Culture, History and the 1927 Flood	<p><b>10:30 - 11:00</b> Film: Single Out at City Hall</p> <p><b>11:05- 12:30 pm</b> Bus to Japanese American Internment Museum self-guided tour Learn how to read a building using observation-based techniques led by Architect Nancy Chikaraishi</p>		<p><b>1:15-1:30</b> Travel to Taylor House</p>	
11:00	11:30					<p><b>11:00-11:30</b> Bus to Rohwer Heritage Site</p>		<p><b>11:00-11:30</b> BREAK</p>
11:30	12:00 pm				<p><b>12:35 pm</b> Bus to McGehee City Hall</p>	<p>Light snacks provided</p>		
12:00 pm	12:30		<p><b>12:00-1:00</b> Authentic Italian Lunch Provided at Church</p>	<p><b>12:00 – 1:00</b> Lunch</p>	<p><b>12:35-1:35</b> Lunch at City Hall</p>	<p><b>11:30-12:30</b> Rohwer Heritage Site Tour led by Architect Nancy Chikaraishi</p> <p><b>12:30-1:30</b> Bus/Lunch at C &amp; T</p>	<p><b>1:45-3:15</b> Digging deeper into place-based learning, lesson planning, tour and discussion of Taylor House and Hollywood Plamation led by Dr. Matthew t</p>	<p><b>11:30-12:30</b> Developing Oral History Project led by Author Mark Spencer</p>
12:30	1:00							
1:00	1:30		<p><b>1:15-2:30</b></p>	<p><b>1:05-2:35</b></p>	<p><b>1:40:2:40</b></p>			<p><b>12:30-1:30</b> Lunch</p>

1:30	2:00		Italians Discussion Emily Brashear	Analyzing primary sources and Interdisciplinary Connections: Aligning culture, history and music led by Justin Anders, UA Monticello Chair of Music and Asst. Professor of Music	Dr. Lillie Fears Interdisciplinary/cross disciplinary learning	1:30-2:00 Bus to UA Monticello, University Library Room A	1:30 -3:00 Dr. Matthew Rooney, Station Archaeologist Digging deeper with place-based learning	
2:00	2:30		2:35-2:50 BREAK		2:45-3:00 BREAK	2:00-2:15 BREAK	3:30-4:30 Lesson planning and discussions	1:30-3:00 A Haunted Love Story discussion led by Author Mark Spencer
2:30	3:00							
3:00	3:30		economic impact of Arkansas Delta and inquiry-based questions led by Dr. Clayton Barksdale, program team	2:40-2:55 BREAK	3:00 to 4:00 John H. Johnson Commemorative Plaza led by Jordan Thomas, Landscape Design Architect,	3:30- 4:30 Teaching and researching with Landmarks led by Architect Nancy Chikarishi		3:00-4:00 Design Challenge Led by AIA Arkansas Chapter
3:30	4:00							

				Arkansas State Parks				
4:00 4:30	4:30 5:00		5:00 – 7:00 Reception Lake Village LVA Church	4:00 -5:00 Group Discussion led by Education Specialist, Jasmine Styles				4:00-5:00 Group discussion about lessons learned, educational materials, closing thoughts, Distribute certificates Enjoy the last night in the Arkansas Delta before departure
5:00	5:30	4:00-6:00 Welcome reception at Allen House Monticello Mayor Akers Welcome  Participants' Introduction  AIA Arkansas Briefing  Overview of week and workshops by program						
5:30	6:00							
6:00	6:30							
6:30	7:00							
7:00	7:30							
7:30	8:00							

		team, and Dr. Matthew Rooney and Mark Spencer  Architecture of Negro Travelers – Greenbook and book discussion with author and historian Jimmy Cunningham						
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**Required Readings** – Pre-reading before the program starts is not required.

*Buildings of Arkansas*, by Cyrus A. Sutherland, Pages 218-275

Society of Architectural Historians, Buildings of the United States

[Society of Architectural Historians, About SAH | Society of Architectural Historians](#)

*Shadows over Sunnyside, An Arkansas Plantation in Transition, 1830-1945* edited by Jeannie M. Whyne

*Succeeding Against the Odds*, by John H. Johnson with Lerone Bennett

*They Called Us Enemy*, by Geroge Takei

*A Haunted Love Story*, by Mark Spencer

The Architecture of Negro Travelers Greenbook, University of Virginia ([Green Books \(virginia.edu\)](#)).

*African Americans of Pine Bluff and Jefferson County*, by Jimmy Cunningham and Donna Cunningham

**Primary Sources**

John H. Johnson Museum, Arkansas City, Arkansas  
[www.johnhjohnsonmuseum.org](http://www.johnhjohnsonmuseum.org)

Japanese American Internment Museum, McGehee, Arkansas  
[https://www.arkansasheritage.com/docs/default-source/national-registry/de0294-pdf.pdf?sfvrsn=3697e105\\_0](https://www.arkansasheritage.com/docs/default-source/national-registry/de0294-pdf.pdf?sfvrsn=3697e105_0)

Rohwer Internment Site, Rohwer, Arkansas

[www.alex-foundationasenseofplace.org](http://www.alex-foundationasenseofplace.org)

[History | Rohwer Heritage Site \(astate.edu\)](#)

Jerome Internment Site, Jerome, Arkansas  
[Jerome Relocation Center - Encyclopedia of Arkansas](#)

Singled Out, a film on Japanese Americans interned in Arkansas Delta prisons

Taylor House, Tillar, Arkansas  
[https://www.arkansasheritage.com/docs/default-source/national-registry/dr0100-pdf.pdf?sfvrsn=11148227\\_0](https://www.arkansasheritage.com/docs/default-source/national-registry/dr0100-pdf.pdf?sfvrsn=11148227_0)

Selma Rosenwald School, Selma, Arkansas  
[Rosenwald Schools | Preserve Arkansas](#)  
<https://encyclopediaofarkansas.net/entries/rosenwald-schools-2371/>.

Allen House, Monticello Historic District, Monticello, Arkansas  
[National Register Database and Research - National Register of Historic Places \(U.S. National Park Service\) \(nps.gov\), \(arkansasheritage.com\)](#)

National Register of Historic Places, U.S. Department of Interior, National Park Service  
(nps.gov)

### **Readings, References and Secondary Sources**

*The Arkansas Delta, A Land of Paradox*, by William Gatewood, pages 3, 58, 63, 128, 150, 224, 238, 286

National Park Service, (2017) *The Natural Environment: The Delta and Its Resources*.  
<https://www.nps.gov/locations/lowermsdeltaregion/the-natural-environment-the-delta-and-its-resources.htm>

*Thinking Architecture* by Peter Zumthor, 1998, First print; 1999, Reprint; 2017, Revised reprint

[The College, Career, and Civic Life \(C3\) Framework for Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History](#)

[Get Down the Shovel and the Hoe: Cotton and Rice Farm History and Architecture in the Arkansas Delta, 1900-1955 \(arkansasheritage.com\)](#).

Preserving The Past With Oral History ([preserving-the-past-with-oral-history-rewrite-2016.pdf \(arkansasheritage.com\)](#))

[EDSITEment Guiding Question Place Based Inquiry 0.pdf](#), National Endowment for the Humanities (neh.gov)

[EDSITEment, Primary Sources Analysis Worksheet](#), National Endowment for the Humanities (neh.gov)

[www.alex-foundationasenseofplace.org](http://www.alex-foundationasenseofplace.org)

<https://www.nps.gov/articles/the-rosenwald-schools-progressive-era-philanthropy-in-the-segregated-south-teaching-with-historic-places.htm>

[75 Years of Ebony Magazine | National Museum of African American History and Culture \(si.edu\)](#)

Smithsonian Institute, Men of Change [Home \(si.edu\)](#)

[Teaching with Historic Places \(U.S. National Park Service\) \(nps.gov\)](#)

[Farewell to Manzanar \(rgandara.com\)](#) by Jeanne W. Houston and James D. Houston

Place-based Learning: Creating Clio Entries, National Endowment for the Humanities (neh.gov)

Arkansas State University Heritage Site, <https://rohwer.astate.edu>

George Takei, actor and POW at Rohwer Internment prison site, Fulbright College of Arts and Science, Pryor Center for Oral and Visual History, University of Arkansas Fayetteville [Interviews \(uark.edu\)](#)

[Rising Above \(uark.edu\)](#), Rohwer Interactive V2, Center for Advanced Spatial Technologies (CAST), University of Arkansas Fayetteville

*Landmarks in Humanities*, by Gloria K. Kiero, Third Edition, pages 247, 263 and 447

UA Fayetteville, Arkansas Humanities Center <https://fulbright.uark.edu/programs/humanities-program/arkansas-stories.php>

Silva, Rachel. "Arkansas Listings in the National Register of Historic Places: Cotton Gins." *The Arkansas Historical Quarterly*, vol. 70, no. 3, 2011, pp. 320–29. JSTOR, <http://www.jstor.org/stable/23193408>. Accessed 1 Jan. 2023

<https://www.nps.gov/articles/the-rosenwald-schools-progressive-era-philanthropy-in-the-segregated-south-teaching-with-historic-places.htm>

Low, Light and Livable (Architecture), From Modern to Ranch, 1975-1970, A Historical Context Written and Researched by Holly Hope, 2014

Lesson Plan: They Called Us Enemy by George Takei, [They-Called-Us-Enemy-teachers-guide.pdf \(topshelfcomix.com\)](#) [They Called Us Enemy: Reading and Teaching Guide - 7 Lessons!- | Ages 9 - 18 \(librarypass.com\)](#)

Lesson Plan: Clean Lines, Open Spaces, A view of Midcentury Modern Architecture, K-12 Educators Guide, Arkansas Education Television Network

Lesson Plan: Japanese Americans and the Rohwer Relocation Camp - Butler Center for Arkansas Studies, <https://www.arstudies.org> and [www.butlercenter.org](http://www.butlercenter.org)

Lesson Plan: Under One Flag: A Year at Rohwer - Butler Center for Arkansas Studies, <https://www.arstudies.org> and [www.butlercenter.org](http://www.butlercenter.org)

[Under one flag: A year at Rohwer - Lesson plans - Arkansas Studies Research Portal \(oclc.org\)](#)

[www.alex-foundationasenseofplace.org](http://www.alex-foundationasenseofplace.org)

Lesson Plan: Camp Nine and Arkansas During WWII – Butler Center for Arkansas Studies,  
<https://www.arstudies.org> and [www.butlercenter.org](http://www.butlercenter.org)

International Society for Technology in Education (ISTE) Standards  
(<http://www.iste.org/standards/iste-standards>)